



ASU FOUNDATION for A New American University

2002–14 Investment Summary

Cumulative Women & Philanthropy funding report

71 ASU programs and initiatives

\$2,573,226

programs and capital needs

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Artist Sustainability, Leadership and Engagement through the Pave Program in Arts Entrepreneurship

Herberger Institute for Design and the Arts, School of Film, Dance and Theatre

\$100,000 in 2013–14

The Pave Program in Arts Entrepreneurship teaches emerging artists that through creative engagement with communities and audiences, they can sustain careers in the arts that are meaningful, impactful and excellent. Pave infuses entrepreneurship into arts education through undergraduate and graduate classes; an arts venture incubator that nurtures student-initiated projects; public programming; and faculty development and research, including the journal *Artivate: A Journal of Entrepreneurship in the Arts*.

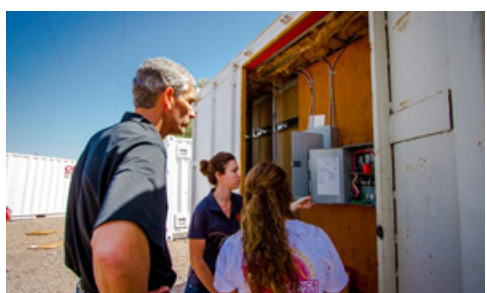


SB.ASU — Sharing DNA Materials to Build Medical Innovations

Ira A. Fulton Schools of Engineering, Biomedical Engineering

\$75,257 in 2013–14

Synthetic biology enables inventors — from student researchers to professional scientists — to help develop new technologies with DNA molecules. This program will position ASU as the global epicenter of transforming DNA design ideas into solutions for problems that impact everyday life. Synthetic Biology ASU will be a collection of DNA building blocks for synthetic genes and community-sourced information that will be distributed to scientists and students around the world on demand.



Engineering Projects in Community Service

Ira A. Fulton Schools of Engineering, Academic and Student Affairs

\$71,860 in 2013–14

EPICS is an engineering service learning program that incorporates the engineering design process in solving real-world problems. To do this, EPICS teams work with non-profit agencies as well as students across disciplines. In doing so, engineering students provide needed services and they hone their skills as engineers and entrepreneurs. This program also engages high school students in order to promote community service and increase the pipeline of students in STEM pathways.



Access Across Arizona

Walter Cronkite School of Journalism and Mass Communication

\$61,781 in 2013–14

In this era of shrinking newsroom budgets, important stories across Arizona are going untold. Examples include children on the Navajo Nation who fight for access to health care or migrant families struggling to make ends meet. This program will greatly enhance journalism students' newsgathering operations in places that are often under-represented by the media. Funds will purchase the Dejero video transmitter, cutting-edge technology that will enable students to report from remote locations.



STEAM Machines Club: An Integrative After-School Engineering Design Experience

The Polytechnic School, Ira A. Fulton Schools of Engineering

\$100,000 in 2012–13

The STEAM Machines Club is an after-school program that challenges middle-school students to learn and apply engineering design processes. It's a project-based, cooperative learning environment that teaches real-world engineering skills, systems thinking and team collaboration so students can better understand careers in engineering and other science, technology and math fields. It's a transformative approach to preparing future generations of Arizona's technological workforce.



Promoting Awareness, Identification and Providing Interventions to Victims Impacted by Domestic Violence and Sex Trafficking

School of Social Work

\$50,000 in 2012–13

This program will train 100 ASU students to identify and prevent sex trafficking and domestic violence. Each of them will train two groups within 12 months. Grant funding will pay for training materials and activities, a Train the Trainer curriculum, marketing materials for the program and four training sessions. The program also provides apprentice training for 12 clinical social workers to help minors and adults exit sex trafficking or prostitution situations. Evaluation of this pilot program will help establish "best practices" in the treatment of sex trafficking survivors.

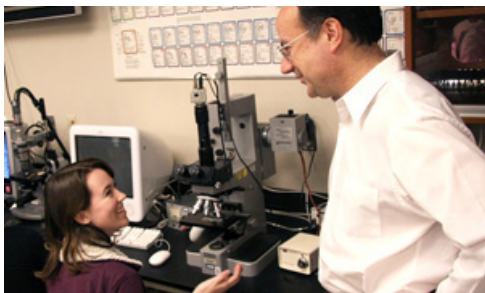


Engineers Serving Education

The Ira A. Fulton Schools of Engineering

\$47,250 in 2012–13

Engineers Serving Education is an innovative partnership with six Arizona school districts that reinvigorates the teaching of science, technology, engineering and mathematics (STEM) in K-8 schools. The program pairs engineering faculty, graduate mentors and students with teacher candidates from the Mary Lou Fulton Teachers College, who, during a year of student teaching, will learn how to bring to life STEM lessons. During the year, they will deliver lessons to about 4,500 children from primarily low-income, high-need schools.



The WISE Career Program

ASU Polytechnic Educational Outreach and Student Services

\$41,325 in 2012-13

Women in Science and Engineering (WISE) guides and advances women who are pursuing careers in science, technology, engineering, entrepreneurship, mathematics and management. Its programs comprise a support network for women in these fields and include a leadership and technology conference, Career-in-a-Box educational kits, a professional development series and a scholarship. This grant will allow WISE to prepare the next generation of female technical professionals and leaders.



The Sustainability Review: Sharing Sustainability Science with the World

School of Sustainability

\$30,200 in 2012-13

Too often scientific research is published in academic journals that are inaccessible due to prohibitive fees and hard-to-understand language. Often it is the public that has funded this research and the public that can benefit from it. The Sustainability Review will open science research to the public eye through videos, called "SciVos," intended to maximize viewer learning. TSR believes anyone with an internet connection and an interest should be able to access and understand scientific research.



Women & Philanthropy News21 Fellows

Walter Cronkite School of Journalism and Mass Communication

\$17,766 in 2012-13

This grant provides funds for news fellows to work with advanced journalism students from around the country under the guidance of leading journalists on a major investigative reporting project. This year, it will focus on returning veterans, particularly female veterans and their families, drawing attention to an under-reported and substantial subject. The News 21 initiative is an effort to change the way journalism is taught and train a new generation of journalists capable of reshaping the news industry.



Service Learning in Community Health Nursing

College of Nursing & Health Innovation

\$5,000 in 2011–12

Funding for this program supports service-learning projects for nursing students who provide health care and health promotion to vulnerable populations in Phoenix. Funds will purchase blood pressure cuffs, glucose monitors and strips, foot powder, dressing supplies, antibiotic ointment and hygiene products, as well as educational materials such as models demonstrating how plaque clogs an artery or a set of test tubes that depicts the amount of salt in common foods.



ReSETS: Reforming Science Education for Teachers and Students

Mary Lou Fulton Teachers College

\$50,000 in 2011–12

ReSETS develops a minimum of six innovative, technology-rich courses. The content of these courses will draw from many different scientific disciplines, modeling for students the importance and necessity of using multiple perspectives and skill sets to solve complex problems. The grant enables the development of digital resources to be used in every ReSETS course, which are aimed at developing competent, effective science educators.



Central Arizona Writing Project (CAWP): Eliminating Barriers, Providing Access and Improving Writing in Greater Phoenix Schools

Department of English, College of Liberal Arts & Sciences

\$50,000 in 2011–12

CAWP's mission is to design and deliver sustained, customized professional development programs in writing for local schools, districts and higher education institutions and to provide a wide array of continuing education and research opportunities for teachers across grade levels. Funds provide various professional-development and outreach programs associated with the Central Arizona Writing Project, which supports educators who teach writing to under-represented K–12 students.



Exploring Science Through Experiences (ExSciTE)

New College of Interdisciplinary Arts & Sciences

\$25,000 in 2011–12

ExSciTE provides educational, engaging, hands-on and socially relevant science and social science programs for children in grades 5 through 9 while highlighting and promoting the West campus of ASU and the mathematical, natural and social science majors and degree concentrations available. Funding allows for free or low-cost workshops through ExSciTE.



Meeting Workforce Demands for 21st Century Nurse Educators

College of Nursing & Health Innovation

\$27,250 in 2011–12

This proposal will reactivate the registered nurse/bachelor of science in nursing/master's degree program for nursing education and offer it in a fully online format; develop a new emphasis area in simulation or educational technology for the master's in nursing education or the doctorate substantive area in nursing education; and offer student stipends or scholarships for nursing education graduate certificate students enrolled in the program or nursing education master's students enrolled in their Teaching Practicum or Applied Project courses. Funds allow the nursing college to attract more students to its innovative nurse educator program, focused on addressing the growing demand for qualified nursing faculty in Arizona and in the nation.



University Bridge: Expanding Pathways and Achieving Student Success

Office of the Executive Vice President and Provost,
University Academic Success Programs

\$100,000 in 2010–11

University Bridge will expand its support to serve as many as 1,000 students in summer 2011. The program, which is offered on all four ASU campuses, assists first-time freshmen in making a successful transition from high school to ASU. Through University Bridge, students become acclimated to campus life, gain access to student support programs and learn effective academic skills the summer before their freshman year. The retention rate for students who participate in University Bridge has consistently exceeded that of their peers in the same entering cohort. This Women & Philanthropy grant will support the increasing costs associated with expanding the program from 450 students to 1,000 students.



Math Community Center

School of Mathematical & Statistical Sciences

\$50,000 in 2010–11

The Math Community Center (MCC) is a new initiative that will integrate and expand programs and services designed to promote student success in mathematics at all levels. This center will expand support services to students enrolled in lower-, middle- and upper-division mathematics courses and optimize engagement opportunities in mathematics for undergraduate students, graduate teaching assistants, post-doctoral appointees and ASU mathematics faculty. The MCC will connect and substantially increase the capacity of the current Math Tutor Center to provide peer tutoring for students in lower-level courses with a new space staffed by graduate teaching assistants and faculty.



Young Writers Program Partnership

Virginia G. Piper Center for Creative Writing

\$50,000 in 2010–11

This grant provides support for the Young Writers Program (YWP) in three areas: the Distinguished Visiting Writers in the Schools Series; the Desert Nights, Rising Stars High School Scholarships; and the National Endowment for the Arts' Poetry Out Loud program. It allows Piper to leverage its resources and reach a larger in-need community while getting a dedicated and experienced outreach program through the YWP. In short, it will help ASU realize its commitment to social embeddedness through an existing program that does not have access to authors, but does have access to the schools.



Spirit of Enterprise Center

W. P. Carey School of Business

\$30,000 in 2010–11

Student Teams for Entrepreneurial Projects (STEP) provides a gateway to hands-on learning opportunities for W. P. Carey students as well as meaningful results for client companies. Students can help new ventures succeed by assisting community entrepreneurs in researching and writing a business plan. STEP also offers semester-long consulting projects in which teams of students work directly with existing businesses to help solve problems or pursue opportunities while earning course credit. With this funding, the STEP program will be able to work with a larger number and wider variety of organizations and start-up companies, specifically by hiring teaching assistants and a full-time graduate assistant as well as by covering program costs.



Marshall-Brennan Moot Court and Diversity Pipeline Program

Sandra Day O'Connor College of Law

\$13,230 in 2010–11

The Marshall-Brennan Moot Court and Diversity Pipeline Program sends law students into underserved public high schools in the Phoenix metropolitan area to teach basic constitutional law, coach students in a national high school moot court competition and completely transform the lives of those who participate. Law student teacher-coaches involved in the program earn the title of Marshall-Brennan Fellows, but the experience goes far beyond a mere title. Indeed, every one of the fellows has described this as one of the transformative experiences of his or her life. Funds will sustain the local moot court competition and cover travel costs to participate in the national competition.



ASU Capital Scholars Washington, D.C., Summer Internship Program

School of Politics & Global Studies

\$11,000 in 2010–11

The Capital Scholars Program is a nine-week summer internship program in Washington, D.C. The primary goal of the program is to help students develop leadership and networking skills to be successful in their careers, active in the community and involved in policymaking. The program develops future leaders by providing students with hands-on training in the public policymaking process. All funds will go directly to scholarships.



The Diane Halle Center for Family Justice

Sandra Day O'Connor College of Law

\$100,000 in 2009–10

The Women & Philanthropy grant allows the Sandra Day O'Connor College of Law to hire Sarah Buel, one of the leading domestic violence experts in the nation, as the director of the Diane Halle Center for Family Justice. In collaboration with other law school and university faculty members and staff, Professor Buel will spearhead the launch of the four initial programmatic initiatives of the center: the NextCare Urgent Care Family Violence Legal Clinic, the Juvenile Legal Assistance Program, the Human Trafficking Prevention Program and the Justice Bus Rural Legal Services Program. ASU envisions a fully integrated, holistic and community-based legal clinic to more effectively offer victims of family violence full legal representation and/or assistance regarding orders of protection, divorce, child custody, guardianships, dependencies, delinquency matters and adoption.

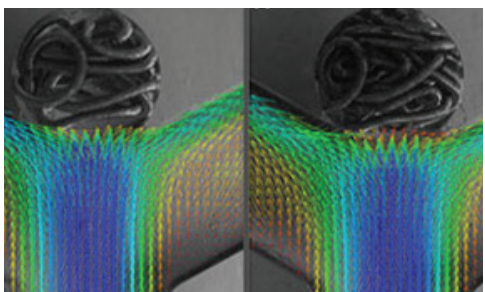


Teaching an Enhanced, Advanced, Customized Hands-on Technology Education Course (Teach-Tec) expansion

College of Public Programs,
Ramsey Executive Education Program

\$50,000 in 2009–10

Teach-Tec's goal is to prepare K–12 teachers to teach 21st century students using 21st century teaching methods. ASU and University of Arizona faculty will offer a teacher certificate program illustrating how different “no-cost” contemporary and social networking technologies (such as cell phone polling, YouTube, Twitter and Flip videos) can serve as high-impact educational tools in the classroom. Thanks to the Women & Philanthropy grant, K–12 educators from around the state can attend the course either in person or from their home site via video streaming and Twitter at no cost.



Fluid Dynamic Assessment of Endovascular Treatment of Cerebral Aneurysms

Ira A. Fulton Schools of Engineering,
School of Biological and Health Systems Engineering

\$49,450 in 2009–10

The Image Processing Applications Laboratory (IPALab) at ASU conducts research to improve treatments for cerebral aneurysms. Specifically, ongoing work at IPALab focuses on clarifying the fluid dynamic goals of endovascular treatment and on optimizing treatment design to achieve those goals. Subarachnoid hemorrhage (SAH) is a highly lethal condition that afflicts approximately 33,000 people in the U.S. every year. In the long term, IPALab is facilitating improved outcomes for patients with cerebral aneurysms as well as addressing the challenge of rising global health care costs. Funding will support two student researchers and provide the materials necessary for their work.



E2 Engineering Camp

Ira A. Fulton Schools of Engineering,
Academic Student Affairs

\$35,000 in 2009–10

E2 Camp is a three-day rite of passage for all first-year students in the Ira A. Fulton Schools of Engineering. During E2 Camp, the students build a community, build friendships with upper-classmen, engage in meaningful activities with engineering faculty and familiarize themselves with the traditions, mission and vision of the Schools of Engineering. Preliminary data show that E2 Camp significantly impacts the retention rate of our engineering students. Thanks to the Women & Philanthropy grant, the 2010 camp will remain nearly cost-free for our more than 1,000 incoming freshmen.



Women & Philanthropy Cathy Dickey Leadership Award Wellness on Wheels Mobile Clinic (WOW van)

College of Nursing & Health Innovation

\$100,000 in 2008–09

Women & Philanthropy funds will provide salaries for a family nurse practitioner and a bilingual medical assistant as well as medical supplies and other operational expenses for the WOW van. The family nurse practitioner and bilingual medical assistant will deliver care and supervise 48 ASU and University of Arizona health-professions students on the WOW van, which delivers broad-access and vital health care to underserved children and families in the Valley. It is a full-functioning clinic with two exam rooms where staff and students provide basic health services and health screening. It also serves a growing need for clinical education opportunities for nursing and health-professions students, which is something that is increasingly difficult to obtain at hospitals and other community-based health care agencies.



Sonoran Consortium for Student Success

Office of the Executive Vice President and University Provost

\$50,240 in 2008–09

Women & Philanthropy funds will support an eight-week summer consortium designed to promote student success and will specifically cover summer stipends for students as well as learning materials and partial support of one conference presentation. This program will serve 20 first-generation, under-represented, low-income freshman and sophomore students from the transborder-Sonoran region. They are students who typically do not participate in significant research opportunities or apprenticeships with faculty. This program integrates the participants — who generally struggle in connecting with the university — into campus life.



Innovative Ceramic Breast Cancer Drug Carrier

Ira A. Fulton Schools of Engineering, School of Materials

\$50,000 in 2008–09

Women & Philanthropy funds will be seed money for an innovative research project that will contribute to the development of a delivery platform that combines therapy and molecular imaging in the same nanovector to specifically target breast cancer. Benefits of this delivery system include reduced drug toxicity and side effects, lower dosage, enhanced drug potency and an increase in the number of drugs that can be utilized as therapeutic agents — all of which could ultimately improve breast cancer survival rates.



ASU and Teach for America Partnership

Office of University Initiatives

\$28,242 in 2008–09

Women & Philanthropy funds will be used to transition the ASU and Teach for America (TFA) partnership components from University Initiatives to the College of Teacher Education and Leadership (CTEL). A graduate student will work within CTEL and communicate closely with University Initiatives to transfer and integrate all ASU-TFA partnership components. The graduate student will also identify additional resources to grow the partnership. This partnership has positioned ASU as the lead higher-education partner of TFA and is considered by TFA to be a model for all university partnerships.

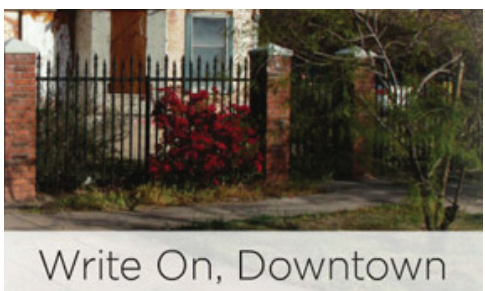


Sonia Kovalevsky High School Mathematics Day

New College of Interdisciplinary Arts & Sciences

\$6,797 in 2008–09

Women & Philanthropy funds will support the Sonia Kovalevsky High School Mathematics Day, a program that encourages local young women to pursue degrees in the STEM (science, technology, engineering and math) fields. The West campus of ASU will play host to female high school students for a day of lectures delivered by female ASU professors, stimulating math competitions, networking with new mentors and role models and fun. This program will help young women see mathematics as a viable career option, provide information on how to achieve goals, increase the number of women pursuing degrees in the STEM fields at ASU, and break down many of the real and imagined barriers that separate these young women from successful careers in the STEM professions.

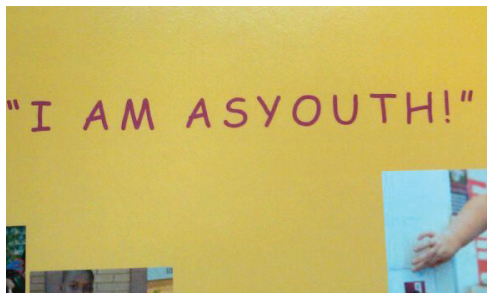


Write On, Downtown!

School of Letters & Sciences, University College

\$4,500 in 2008–09

Women & Philanthropy funds will support production costs and stipends for two editors-in-chief for Write on, Downtown! This publication showcases meritorious compositions, analyses, professional writing and created pieces by all levels of student writers. The expansion the funds support will allow the publication to reach local high schools in hopes of recruiting more students to attend the Downtown Phoenix campus of ASU and boost retention rates.



ASYouth

Office of the Vice President for Education Partnerships

\$50,000 in 2007–08 and \$50,000 in 2006–07

Funds benefited ASYouth, a gateway for students of under-resourced inner-city schools to experience and choose college in their future. By connecting partner school districts to various ASU departments, ASYouth offers summer programs that provide access to quality academic, art, athletic, career and cultural enrichment programs. In 2007–08, funding supported program expansion, increasing program availability to 250 disadvantaged and deserving Phoenix area children. In 2006–07, funding supported the newly developed ASYouth program, which provided additional resources to the overall support system.



CampGame

Ira A. Fulton Schools of Engineering

\$25,280 in 2007–08

CampGame is an intensive, interdisciplinary experience for high school students to further develop their computer-engineering and technology-development skills. The program provides the optimal balance between creativity and application, evaluation and analysis, and instruction-based learning and hands-on practice. Funds purchased expansive software licenses required to run CampGame, administrative support and scholarship funding for low-income students.



Biodesign Summer Research Experience for Teachers

The Biodesign Institute at ASU

\$50,000 in 2007–08

Funds supported teachers and students in formulating effective teaching concepts in bioscience/biotechnology programs. This program allowed teachers, researchers and students to work with one another and practice translating the concepts they learned into developed ideas for effective teaching methods. Each student/teacher team was mentored by a Biodesign researcher and worked on a research project tackling a pressing societal problem, ranging from decontamination of groundwater to building nanostructures for diagnostics or working on cures for infectious diseases and cancer.



GlobalResolve

College of Technology and Innovation

\$50,000 in 2007–08

Funds supported GlobalResolve, a social entrepreneurship program in which ASU students and faculty are working with international partners to develop a sustainable, clean, alternative fuel to alleviate health issues caused by cooking fires in Domebabra, a village in Ghana, Africa. Funds supported the delivery of a working prototype to Domebabra and the development of a complete, operating gelfuel production plant. For more, visit globalresolve.asu.edu.



Center for Meteorite Studies

School of Earth & Space Exploration

\$15,300 in 2007–08

Cutting-edge research, education and public outreach are major components of the center's mission. Funds supported the enhancement of the education and outreach programs by improving and expanding the website and developing loanable education modules for K–12 educators and students, inspiring the next generation of scientists and explorers.

Prototype Classroom Education Module: Earth Mars Comparisons: This loanable classroom module contains inflatable Earth and Mars globes, books, posters, DVDs, specimens (including a real iron meteorite) and a detailed educator guide. All lessons and activities are aligned to the State and National Science Education Standards. Registered educators can borrow this module for a period of three weeks at no charge.



Biodesign Summer High School Internship

The Biodesign Institute at ASU

\$24,500 in 2006–07

Funding supported an eight-week summer program that offered paid internships to Arizona students who completed grades 10–12. This program supported students with a strong interest in science to retain their focus as they pursued higher education and a career in science. At the Biodesign Institute, students, teachers and research mentors participated in Arizona's largest bioscience high school internship program during summer 2008.



Accessible Educational Programs for Blind and Visually Impaired Individuals

Center for Cognitive Ubiquitous Computing,
Ira A. Fulton Schools of Engineering

\$50,000 in 2006–07

Funds supported the development of Accessible Educational Programs for Blind and Visually Impaired Individuals. The grant aided in prototype development, recruited users who are blind and visually impaired for the study, purchased hardware and software, and disseminated program information through an accessible website. Funds also supported facilitated presentations in blind schools and in assistive technology conferences.

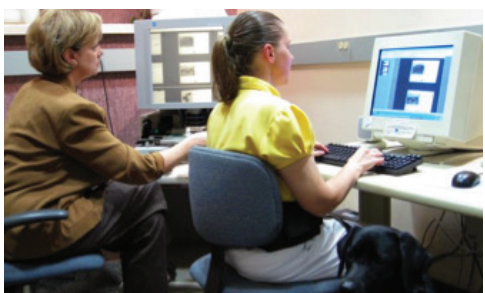


Learning Resource Center

College of Nursing & Health Innovation

\$50,001.24 in 2006–07

Funds purchased the Laerdal's SimBaby™, a full-scale infant simulator with realistic anatomy and clinical functionality. This purchase attends to the community's shortage of well-trained pediatric nurses. Students and health care workers are learning clinical judgment skills, increasing their competencies and gaining confidence by practicing on a simulated infant. The infant simulator that Women & Philanthropy funded is named in honor of Jane Jozoff, 2006–08 Women & Philanthropy co-chair.



Digital Microform Scanners

University Libraries

\$20,198 in 2006–07

Funding purchased two digital microform scanners, improving quality and access to microfilm and microfiche documents for disabled students by providing easier access to more materials without staff assistance. This capability enhances satisfaction, independence and confidence in their studies. The scanners have also served as a resource for researchers and scholars who need easy digital access to special collections materials.



Morrison School Study Tour

Morrison School of Management & Agribusiness

\$5,800 in 2006–07

Funds supported a week-long study tour and a business symposium for 33 undergraduate students. The tour involved visits to 13 local businesses to meet with 30 business managers and government leaders. Through this course the students developed a deeper understanding of the social, political and business issues facing Arizona. It also further enhanced business relationships with the Morrison School.

"I have a better understanding of operations and production facilities than I did before. I also understand more about how different world issues and events can affect local Arizona businesses directly." — **student participant**



Arizona High School Journalism Institute

Walter Cronkite School of Journalism
and Mass Communication

\$40,000 in 2005–06

Funds purchased the Cronkite News Van, which enabled the school to reach out to high school students who live in lower socio-economic neighborhoods. The van travels to high schools throughout Arizona and provides students an opportunity to learn about journalism even if their high school does not offer a journalism program. The van is equipped with both print and broadcast journalism equipment.



External Honors Examiners

Barrett, the Honors College

\$45,000 in 2005–06

Barrett, the Honors College at ASU is a shining example of academic excellence, and the core of its education philosophy is the honors thesis. Funds provided 30 expert, external examiners to administer oral exams and confer with ASU faculty on examination and grading of senior theses. Among its many benefits, the program forges a stronger bond between the honors student and the ASU mentor. Both want the student to do well in the eyes of an expert who represents national standards in the field, and this encourages close collaboration to ensure the student's success. The result is higher quality in research, writing and editing for the thesis as well as a boost to ASU's academic reputation.

"Thank you for providing the Honors External Examiner funds this semester. I was able to bring Rem Rieder, editor and senior vice president of the *American Journalism Review*, to participate in my thesis defense. It was truly an amazing experience meeting someone of Rem's caliber. Not only was he gracious enough to critique my thesis and participate in the defense, but he spent much of the weekend with me and my thesis director, getting to know me and giving me invaluable career advice. I can honestly say the experience was life-changing." — **Jessica Wanke, bachelor's in journalism, 2006**



Freshman Connection Program

University College

\$18,000 in 2005–06

The Freshman Connection Program provides exploratory students the opportunity for a successful transition to university life, ultimately improving freshman retention at the West campus of ASU. Funds supported the program through guest speakers, funding for peer mentors and student access, and use of the Kuder career exploration system.



The IDEA Laboratory: An Innovative Thinking and Usability Laboratory for Excellence and Access

\$33,000 in 2005–06

Funds provided seed money to develop five virtual laboratories to enhance the quality of online undergraduate and graduate distance-learning programs and further develop curriculum content. The funding also supported summer training to develop creative-thinking skills, video-production techniques, and multimedia-design and planning skills.



Knowledge Management Assessment of Early Childhood Efforts

College of Liberal Arts & Sciences

\$3,600 in 2005–06

The Knowledge Management Assessment of Early Childhood Efforts formulated a review of ASU faculty who had research tied to early childhood. This study helped identify the expertise in childhood education and involved research relevant to the issues facing childhood education in Arizona. The assessment enabled ASU to better articulate its strength in childhood education and create better partnerships with researchers and faculty.



Indian Legal Clinic

Sandra Day O'Connor College of Law

\$20,000 in 2004–05

The Indian Legal Clinic is a component of the nationally recognized Indian Legal Program at the College of Law that serves both Indian country and the nation's urban Indian populations. It provides high-quality legal services with attention to the special legal and cultural needs of native peoples. Funding provided training and travel expenses for staff, students and tribal-court advocates.



Leaps and Bounds: A Kindergarten Readiness Program

Office of Youth Preparation

\$10,000 in 2004–05

Funding supported the expansion of Leaps and Bounds, a research-based kindergarten readiness program for low-income families with children between the ages of 3 and 5 years who are preparing to enter kindergarten. Leaps and Bounds aims to ensure children enter school ready for success by increasing parental involvement in the home. Through a series of family-interactive workshops, parents are provided with the knowledge and support necessary to help them become their child's first teacher. Families engage in activities at home and in the environment at relatively no cost. For more information, visit asu.edu/leapsandbounds.

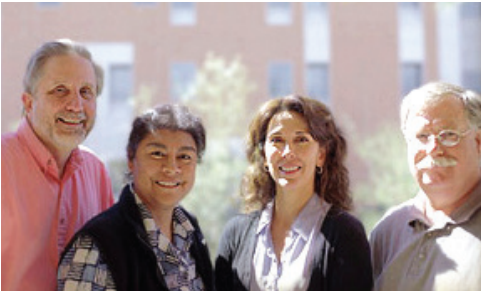


Place: Vision & Voice (PVV)

School of Theatre and Film,
Herberger Institute for Design and the Arts

\$22,000 in 2004–05

Place: Vision & Voice is a community-based digital storytelling and performance residency program that collaborates with community participants and artists to create and edit multimedia performance collages. These collages incorporate music, graphics, video, creative movement, creative writing and scripted presentation. The finished pieces are presented to the community and are used as catalysts for dialogue, youth feedback on critical issues and candid conversations. Funds provided equipment and software for a four-person mobile computer lab. The mobile computer lab now enables the program to travel to the Gila River Indian Community, Child Protection Services and other high-needs areas. Visit artswork.asu.edu/pvv for more information.



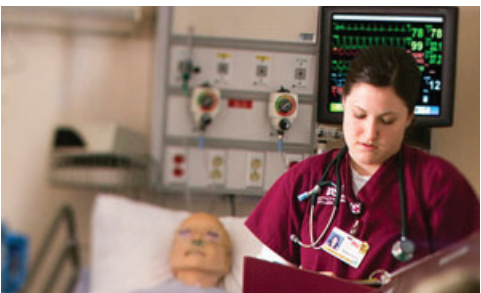
Dean's Distinguished Professor

College of Liberal Arts & Sciences

\$55,000 in 2003–04

Funding established a professorship to retain top faculty members by recognizing their achievements and rewarding their excellence. By bestowing them with the title Dean's Distinguished Professor, the college publicly acknowledges the critical role they play in furthering its mission. Two payments of \$27,500 were split between 2003–04 and 2004–05.

Nancy Gonzales, Ph.D., was selected as the Women & Philanthropy Dean's Distinguished Professor in Psychology. She currently serves as the co-director of the Prevention Research Center at ASU, where her primary research interests focus on the cultural and contextual influences on adolescent mental health.



Academic Nursing Centers

College of Nursing & Health Innovation

\$40,000 in 2003–04

Funding provided nurse-practitioner services in each of the four Academic Nursing Centers from 2004–05. The centers give nursing students the opportunity to move to the forefront of health care while providing services to the underserved.



Mars Student Imaging Center

School of Earth & Space Exploration

\$10,000 in 2003–04

Funding provided Arizona students outside of Maricopa County scholarships to offset the costs of coming to ASU for an immersive, three-day Mars Student Imaging program that involves authentic Mars research.



TWIST (Two-Way Immersion Spanish Time) Program

Mary Lou Fulton Teachers College

\$20,000 in 2003–04

TWIST is a two-way immersion program that educates English speakers in a second language and acculturates Spanish-speaking children. The funding provided the hiring of language reflectors — students who are sprinkled throughout the classroom to speak Spanish — as well as provided critical program materials.



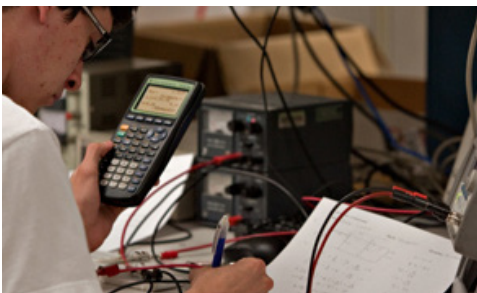
Hispanic Mother-Daughter Program

\$5,000 in 2003–04

Funding supported the vision of the Hispanic Mother-Daughter Program to increase the number of first-generation Hispanic women completing a bachelor's degree by directly involving mothers in the educational process of their daughters with the goal to increase retention. Currently, the program serves more than 550 mother-daughter teams from the eighth grade through the university level.

Why fund scholarships?

Not everyone who wants to go to college can pursue a college degree because of the costs involved. It's not only the tuition that students worry about, but also books, housing, clothes and everyday expenses. Because of these costs, about 70 percent of American college students rely on scholarships. Scholarships assist students in achieving their educational goals and serve as opportunities for students to reach their dreams and ambitions. Students realize scholarships aid in achieving success not only in their studies, but more importantly, in their prospective careers.



Intensive Learning Environment Bridge for Community College Transfer Students

Ira A. Fulton Schools of Engineering

\$100,000 in 2011–12

The grant provides scholarships for more than 30 community college students and funds critical support services to help them make a smooth transition into ASU. Services include participating in a one-credit Academic Success class each semester to receive help with learning skills, coping skills, resources, research, internships, graduate school, career planning and, most importantly, time management.



Enabling New Teachers to Serve Scholarship

Mary Lou Fulton Teachers College

\$41,500 in 2007–08

Funds provided seven full-tuition scholarships to help develop highly qualified teachers in high-need districts and further efforts in immersion-style, "grow-your-own" teacher-education programs. The recipients of this service scholarship are expected to teach for three years in a high-need district.



Student-Teacher Scholarships

Office of the Vice President for Education Partnerships

\$25,000 in 2007–08

Funding expanded the ALPHA Scholarship program by providing aid to ASU student-teachers who have chosen to complete the student-teaching requirement in a high-need district specializing in science or math. The scholarships serve as an incentive to draw high-quality student-teachers to high-need areas.



Undergraduate-Research Scholarships

College of Liberal Arts & Sciences

\$20,000 in 2007–08 and \$20,000 in 2005–06

Funds supported undergraduate-research scholarships for students majoring in natural science and mathematics. These scholarships enhance the educational experience by creating opportunities for students, especially women and under-represented students, to engage in research and research-related activities with faculty mentors. This relationship helped students sharpen their critical-thinking skills and provided valuable preparation for life after graduation.



Virginia G. Piper Center Writers Conference Scholarships for Undergraduate Excellence

College of Liberal Arts & Sciences

\$10,400 in 2005–06

Twenty-two scholarships were awarded to select ASU undergraduate students to attend the Desert Nights, Rising Stars: The ASU Writers Conferences in 2007, 2008 and 2009. The conference's expansive program enriches the undergraduate experience by providing students with an intimate atmosphere in which they can interact with distinguished writers.



Arizona High School Journalism Institute

Walter Cronkite School of Journalism and Mass Communication

\$10,000 in 2005–06

Funds established four scholarships (\$2,500 each) for incoming minority freshmen who attended the Arizona High School Journalism Institute.



Student-Teacher Scholarships

Mary Lou Fulton Teachers College

\$16,000 in 2004–05

The scholarship was offered to student-teachers during their final semester at the Polytechnic campus of ASU.



Hispanic Community Scholars Program

\$10,000 in 2004–05

Funding supported the endowed fund for the Una Promesa Campaign, which established a pooled endowment with an initial campaign goal of \$3 million. With matching funds from ASU, the endowment will ultimately support a minimum of 150 tuition scholarships per year.

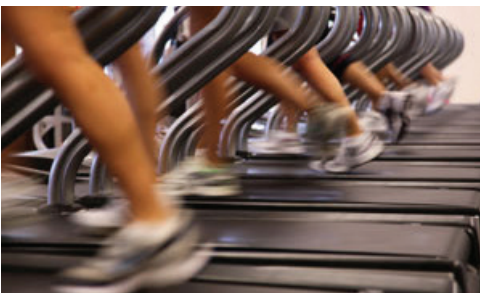


University School Partnership Student-Teaching Scholarships

Mary Lou Fulton Teachers College

\$15,000 in 2004–05

Funding supported scholarships that were awarded to deserving undergraduate students in the College of Education, who chose a Phoenix-area high-needs school district to complete the student-teaching component. Funding provided 30 partial scholarships of \$500 for each student-teaching experience.



Exercise and Wellness Scholarships

ASU at the Polytechnic campus

\$21,000 in 2004–05

Funding provided scholarships for seven students within the Department of Exercise and Wellness (graduate students and undergraduate juniors and seniors) per academic year at \$1,500 per student.



Reach for the Stars Fellowship Program

Division of Graduate Studies

\$12,000 in 2004–05

The program provided students who demonstrated strong academic merit and the potential to succeed with a pathway to graduate school and the preparation, mentoring and funding for their success. Fellows received a \$12,000 stipend and full-tuition remission as part of the award.



Maroon & Gold Scholarship Program, Gold Portion

\$25,000 in 2003–04

The Maroon & Gold Scholarship is offered to freshmen and transfer students to provide access to higher education for individuals who historically experience adversity in pursuing a college degree. This program provides a scholarship as well as mentoring, workshops and unique networking opportunities for students enrolled at any of ASU's campuses.

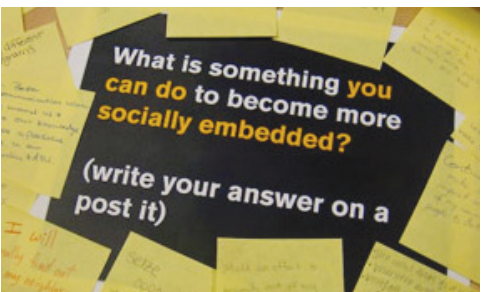


ASU West Bridge to the Classroom Program

Mary Lou Fulton Teachers College

\$25,000 in 2003–04

The Bridge to the Classroom Scholarship Fund supported student teachers who met both merit and need criteria to pursue a student teaching experience. Scholarships were provided to students during the final semester — when they are required to student teach full-time for 15 weeks without pay.



Leadership Scholarship Program

\$25,000 in 2003–04

The Leadership Scholarship Program attracts 21 of Arizona's brightest young leaders each year, along with four students from other states. In addition to tuition waivers, the students receive \$1,500 in cash support annually as well as four years of leadership-development training.

Universitywide Women & Philanthropy Scholarship

\$1,421 in 2007–08 and \$10,000 in 2003–04